| **Student: Declan** |
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| **Topic: All schools should teach students online whenever possible.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **You spoke very clearly in your speech! Great work.**   **Speaking time today was 00:40.65. Try your best to speak for at least 1:00.00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start your speech with an impactful hook or opening line. This is much more attention grabbing compared to a simple greeting of good afternoon.** * **Try your best to give me multiple reasons for why your argument is true. For example, you suggested that online learning could be a lot more comfortable for students. Why is that?** * **Try to make your arguments more formal. It isn’t the best idea to argue about students sneezing at each other. At best, this is more of an example anyway!** * **Try to predict what the other side might say against you; how do you deal with it in advance?** | |

| **Student: Aidan** |
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| **Topic: All schools should teach students online whenever possible.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **You did a great job of tracking what the other side and rebutted the right argument! Good work!** * **The angle of poverty and laptops being expensive was very timely and impressive!**   **Speaking time was 2:07 today, good work! Let’s aim for 2:30 next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to use more hand gestures in your speech without needing the coach to prompt you!** * **Don’t spend too much time doing your rebuttals - try to wrap up your rebuttals by around 0:40. This is because your most important part is your argument!** * **You want to consider what the other side may say about your argument. For example, it’s possible that the Opposition may say that the government or the school will provide these laptops. How would you respond then?** * **Try to give me multiple reasons for why your arguments are true. For example, you suggested that eyesight will be affected by this policy. Why is that? Is there no protection against this?** | |

| **Student: Carina** |
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| **Topic: All schools should teach students online whenever possible.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **You had a great perspective and argument today!**   **Speaking time: 0:40.44. Good job! Let’s aim for 1 minute next week!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to incorporate more hand gestures into your speech!** * **Try your best to project your volume so that everyone can hear you clearly.** * **Try your best to label your arguments. I wasn’t too sure of what you were arguing until the very end!** * **Try to give me multiple reasons for why your argument is true!** | |

| **Student: Harry** |
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| **Topic: All schools should teach students online whenever possible.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **You spoke very clearly in your speech! Great work.** * **Great job with identifying what needed to be rebutted!**   **Speaking time: 2:07.98. Good work! Let’s aim for 2:30 next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start your speech with an impactful hook or opening line. This is much more attention grabbing compared to a simple greeting of good afternoon.** * **Try to predict what the other side might say against you; how do you deal with it in advance?** * **Why isn’t it possible for a parent to help a child? What is unique about the teacher’s professionalism?** * **In terms of solutions, you should explore what sort of trouble a student may encounter to begin with. Why is physical school the only way to solve these problems?** * **Give me multiple reasons for why each argument you’re giving me is true. You had really good ideas, but I want them to be fleshed out and illustrated more!** | |

| **Student: Rafael** |
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| **Topic: All schools should teach students online whenever possible.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **The argument about affordability of schools was a really good idea!**   **Speaking time: 0:54.17. Good work! Let’s speak to 1 minute next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try your best to project your voice so that everyone can hear you.** * **Do your best to do a rebuttal first before moving into your arguments.** * **Give me multiple reasons for why each argument you’re giving me is true. You had really good ideas, but I want them to be fleshed out and illustrated more!** * **Why is it likely for students to not miss any crucial information?** | |